

August

Grade:
4th

Goals:

- Steady Beat

- Ta, Ti-Ti, Rest, and Ta
- Repeat sign
- D.C. al fine

- Solo singing
- Voice recognition

- Singing voice

- Ta-a
- s-m-s-l

		Rhythm		Melody		Practice
	Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1	<ul style="list-style-type: none"> ♫ Name Game; GamePlan 4, p1 ♫ 2,4,6,8; GamePlan 2nd p14 ♫ Sasha 	<ul style="list-style-type: none"> ♫ 2,4,6,8; clap words, pat the beat 	<ul style="list-style-type: none"> ♫ Read rhythms with Ta,Ti-Ti, rest, and Ta-a 	<ul style="list-style-type: none"> ♫ Name Game 		<ul style="list-style-type: none"> ♫ Ta, Ti-Ti, rest, and Ta-a on flashcards
Lesson 2	<ul style="list-style-type: none"> ♫ Johnny's It! ♫ 2,4,6,8; drums ♫ Hello to all the Children of the World! ♫ Talk to Me; GamePlan 3rd p8 	<ul style="list-style-type: none"> ♫ Johnny It!; text, text w/beat, text w/rhythm icons 	<ul style="list-style-type: none"> ♫ Repeat sign, D.C. al fine 			<ul style="list-style-type: none"> ♫ Read music with repeat sign, D.C al fine
Lesson 3	<ul style="list-style-type: none"> ♫ Johnny's It!; game ♫ Hoops; Body Percussion 			<ul style="list-style-type: none"> ♫ Johnny's It!; melodic contour, solfa, solfa on staff 		
Lesson 4						<ul style="list-style-type: none"> ♫ S-M-S-L on flashcards

August

Grade:
4th

Goals:

- Ostinato; rhythmic
- Identify steady beat

- Recalling the rhythm
- Read rhythms individually

- Ostinato on drums
- Body percussion
- Follow conductor's cue
- Identify non-pitch percussion

- Steady Beat
- AB form

- Personal Space
- Working with others
- Hand clapping
- Copy movements

Practice

	Just for Fun	Part Work	Inner Hearing/Memory	Instruments/Improvisation	Listening/Form	Movement
Lesson 1	Hello to All the Children of the World; review how to track the music	No More Pie Ostinato; Class says poem while teacher says ostinato, switch				Sasha
Lesson 2	Bim Bam; steady beat, tempo	Ostinato; Late. Don't be late. On drums Poem on Lumni sticks	Students pass the rhythm up the line	2,4,6,8; ostinato on tubano and djembe		
Lesson 3		Quaver Website IWB; trampoline, Steady Beat		Hoops; put on some instrumental music, students conduct body percussion to a steady beat	Watch first 5mins of Quaver; steady beat Ancient Airs; discuss movements as same or different (prepare form AB)	Ancient Airs and Dance; Move It! DVD
Lesson 4		Quaver Website: IWB, Tap the Beat, No More Pie; solo	I have/who has; Ta-A	Instrument Activity; p9 2 nd GamePlan	Quaver DVD; watch the rest of the Steady beat episode Ancient Airs; label form A and B	Ancient Airs; without video

September

Grade: 4 th		Goals:					
		<ul style="list-style-type: none"> Play beat while singing name Ties Half note 		<ul style="list-style-type: none"> Half note; Ta-a 			<ul style="list-style-type: none"> Singing on pitch
		Rhythm		Melody		Practice	
		Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1		<ul style="list-style-type: none"> We Are Dancing in the Forest; game Who's that Tapping?; name with beat activity I'm a Little Brass Key; Amy Abbott 	<ul style="list-style-type: none"> Who's that Tapping?; play a steady beat one person plays on "Tapping on my Window" and another students plays on "knocking at my door", sing song, then answer with students names (playing the instruments) 			<ul style="list-style-type: none"> Brass Key; students sing answer on s-l-s-m 	<ul style="list-style-type: none"> Read flashcards with s-m-l Read Ta, TiTi, rest and Ta-a on flashcards
Lesson 2		<ul style="list-style-type: none"> Black Snake; Making Music p53 	<ul style="list-style-type: none"> Black Snake PowerPoint; text, text w/beat, text w/rhythm icons, stick/real notation, Ties and half notes 	<ul style="list-style-type: none"> Half note; Review 			<ul style="list-style-type: none"> S-m-l texting
Lesson 3		<ul style="list-style-type: none"> Black Snake; game (dynamics) 					
Lesson 4		<ul style="list-style-type: none"> Talk to Me; GamePlan p8 Hot Cross Buns 	<ul style="list-style-type: none"> Hot Cross Buns; text, text w/beat, text w/rhythm, Ta-a 				
							<ul style="list-style-type: none"> Notate rhythms with craft sticks

September

Grade:
4th

Goals:

- Match Pitch; s-l-m
- Identify Strong & Weak Beats
- Dynamics

- Recall the rhythm; Ta-a
- Decode solfa and hand signs

- Orff instruments
- Woods
- Metals

- Dynamics

- Circle Dance
- Holding hands
- In and Out

Practice

	Just for Fun	Part Work	Inner Hearing/Memory	Instruments/ Improvisation	Listening/Form	Movement
Lesson 1	Pull the Anchor; Tanya LeJune	Solami; game Quaver Website IWB; Strong and Weak beat	Rhythm Grid; Ta-a, 8 beats	2,4,6,8; Orff instruments Woods= play rhythm Metals= play ostinato		Walking to the left
Lesson 2		Label music you hear with strong and weak beats (manipulatives)	Echo sing with solfa and hand signs from the teacher singing on a neutral syllable			
Lesson 3			Rhythm Grid; Ta-a, 16 beats		Watch Quaver; dynamics	
Lesson 4		Quaver; identify the dynamic of the music by clipping it.				

October

Grade:
4th

Goals:

- 4 sounds
- Tika-Tika

- Tika-Tika
- Passing
- Steady beat

- Re

- m-r-d

- Tapping beat
- Tapping rhythm

		Rhythm		Melody		Practice
	Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1	<ul style="list-style-type: none"> Hot Cross Buns Chicken on a Fence Post; Making Music 3rd p92 Old Brass Wagon; Down in the valley 	<ul style="list-style-type: none"> Chicken on a Fence Post; text, text w/beat, text w/rhythm icon, 4 sounds 	<ul style="list-style-type: none"> 4 sounds= Tika-Tika Passing to a steady beat 	<ul style="list-style-type: none"> Hot Cross Buns; melodic contour, solfa, solfa on staff 	<ul style="list-style-type: none"> m-r-d 	<ul style="list-style-type: none"> Chicken on a Fence; tap beat, tap rhythm, on the board
Lesson 2	<ul style="list-style-type: none"> Hot Cross Buns Chicken on the Fence Post; game 			<ul style="list-style-type: none"> Chicken on a Fence Post PowerPoint; melodic contour, solfa, solfa on staff, note Re 		<ul style="list-style-type: none"> Chicken on a Fence; tap beat, tap rhythm, on beat boards
Lesson 3	<ul style="list-style-type: none"> Ida Red 	<ul style="list-style-type: none"> Ida Red Point; text w/beat, text w/rhythm icons, stick/real notation, Ti-Tika/Tika-Ti 				<ul style="list-style-type: none"> Read d-m-s-l on flashcards Read rhythms with 4 sixteenth notes on flashcards
Lesson 4	<ul style="list-style-type: none"> Ida Red; game Fire on the Mountain 	<ul style="list-style-type: none"> Fire on the Mountain; text, text w/beat, text w/rhythm icons, ti-tika 				<ul style="list-style-type: none"> Notate rhythms with Tika Tika with craft sticks



Grade: 4 th	Goals:	<ul style="list-style-type: none"> Echo Rhythm Canon Recall rhythm 		<ul style="list-style-type: none"> m-r-d 	<ul style="list-style-type: none"> Same/different 	<ul style="list-style-type: none"> Circle Right & Left/In & Out Working with Others Follow Directions
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		Practice				
	Just for Fun	Part Work	Inner Hearing/Memory	Instruments/Improvisation	Listening/Form	Movement
Lesson 1	Sevens; hand clapping activity	<ul style="list-style-type: none"> Rhythm Canon; teacher starts 4 beats with body percussion, students echo, as the students are echoing the teacher gives the next 4 beat rhythm Wise Old Owl 				<ul style="list-style-type: none"> Old Brass Wagon
			<ul style="list-style-type: none"> Rhythm Echo; 8 beats, Tika-Tika 		<ul style="list-style-type: none"> Same/different rhythms of the song (Chicken on the...) 	
Lesson 2		<ul style="list-style-type: none"> Rhythm Bingo; divide into two teams Wise Old Owl 		<ul style="list-style-type: none"> m-r-d; on Orff (Hot Cross Buns) 	<ul style="list-style-type: none"> Identify tempo fast and slow, accelando/deaccelando 	<ul style="list-style-type: none"> In the Hall of the Mountain King; Move It! 2 DVD
Lesson 3		<ul style="list-style-type: none"> Tika-Tika, Tika-Ti, Ti-Tika; step beat and clap rhythm of known songs 	<ul style="list-style-type: none"> Post Office; 4 sixteenth notes 			
Lesson 4			<ul style="list-style-type: none"> Tika-Tika; erasing game, rhythm grid 	<ul style="list-style-type: none"> Echo m-r-d patterns on the Orff instruments 		

November

Grade:
4th

Goals:

- Ti Ta Ti

- Read Ti-Tika
- Passing to a steady beat

- Melodic contour
- Low La

- Music Alphabet

- Read m-s-l
- Rhythms with Tika Tika
- Music Alphabet

		Rhythm		Melody		Practice
	Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1	<ul style="list-style-type: none"> Big Fat Biscuit; Aileen Miracle; low la set 	<ul style="list-style-type: none"> Big Fat Biscuit; text, text w/beat, text w/rhythm icons, stick/real notation, ti ta ti 	<ul style="list-style-type: none"> Ti Ta Ti 		<ul style="list-style-type: none"> Music Alphabet; build big snake as a class 	<ul style="list-style-type: none"> Read Ti-Tika and Tika Ti on flashcard Music Alphabet snake
Lesson 2	<ul style="list-style-type: none"> My Paddle; Aileen Miracle, low la set Big Fat Biscuit; game 	<ul style="list-style-type: none"> My paddle; text, text w/beat, text w/rhythm icons, stick/real notation, ti ta ti 		<ul style="list-style-type: none"> Big Fat Biscuit; melodic contour, solfa, solfa on staff, low la 		<ul style="list-style-type: none"> Notate rhythms with Ti-Tika and Tika-Ti with craft sticks
Lesson 3	<ul style="list-style-type: none"> My Paddle; rock passing activity 		<ul style="list-style-type: none"> Pass rock to steady beat 			<ul style="list-style-type: none"> Music Alphabet; individual alphabet snakes
Lesson 4	<ul style="list-style-type: none"> Thanksgiving Break 					



Grade: 4 th		Goals:	• Rhythm Canon	• Recall rhythm	• Broken Bordun		<ul style="list-style-type: none"> • 2 line dance • Arch
Practice							
	Just for Fun	Part Work	Inner Hearing/Memory	Instruments/ Improvisation	Listening/Form	Movement	
Lesson 1	🎵 Gilly Gilly Good Morning; double circle, hand clapping	🎵 Rhythm Canon; teacher starts 4 beats with body percussion, students echo, as the students are echoing the teacher gives the next 4 beat rhythm	🎵 Mystery Song	🎵 Sally Go Round the Sun; C & G broken bordun, students sit/stand in a circle with fist out, teacher taps, last tapped plays on instrument, etc.		🎵 Paw Paw Patch	
Lesson 2			🎵 Ti-Tika; Post Office				
Lesson 3			🎵 Ti-Tika Bingo; divide into two teams				
Lesson 4	🎵 Thanksgiving Break						

December

Grade:
4th

Goals:

- Read to a steady beat
- Read stick notation
- Read real notation

- High Do'

- Music Staff
- Lines & Spaces

- Read high do'
- Music Alphabet
- Music staff; line/space
- Music Staff; real letter name
- Ti-Ta-Ti

		Rhythm		Melody		Practice
	Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1	<ul style="list-style-type: none"> ♫ I Lost the Farmer's Dairy Key; high do 	<ul style="list-style-type: none"> ♫ I Lost the Farmer's... PowerPoint; text, text w/beat, text w/rhythm icons, stick/real notation 		<ul style="list-style-type: none"> ♫ Farmer's Key: melodic contour, solfa, solfa on staff, high do' 		<ul style="list-style-type: none"> ♫ High Do Melodic flashcards ♫ Music Alphabet; missing letter
Lesson 2	<ul style="list-style-type: none"> ♫ I have a Car; Aileen Miracle, Ti-Tika set ♫ I Got a Letter; game, read rhythms with ti ta ti 	<ul style="list-style-type: none"> ♫ I have a Car; text, text w/beat, text w/rhythm icons, stick/real notation, ti-tika, tika-ti 			<ul style="list-style-type: none"> ♫ Music Staff; lines 	<ul style="list-style-type: none"> ♫ Music Staff: line notes, use floor staff
Lesson 3				<ul style="list-style-type: none"> I have a Car; melodic contour, solfa, solfa on staff, drmfsl 	<ul style="list-style-type: none"> ♫ Music Staff; spaces 	<ul style="list-style-type: none"> ♫ Ti-Ta-Ti; four beat motives with known songs; on board ♫ Music Staff; lines and spaces, floor staff
Lesson 4	<ul style="list-style-type: none"> ♫ Winter Break 					

December

Grade:
4th

Goals:

- Reading stick notation
- Reading staff notation

- Question & Answer
- Tika-Tika, Ti-Tika, Tika-Ti

- Read listening Map

- Body percussion
- Sequence

Practice

	Just for Fun	Part Work	Inner Hearing/Memory	Instruments/ Improvisation	Listening/Form	Movement
Lesson 1	Bump up Tomato	🎵 Who Speaks What; teacher instructs the class to say only certain parts of the pattern and the teacher will say the other parts	🎵 Identify songs from stick notation			🎵 Sleigh Ride; GamePlan/youtube video
					🎵 Label form of Sleigh Ride	
Lesson 2						
				🎵 Tika-Tika, Ti-Tika, and Tika-Ti; question & Answer, w/cards		
Lesson 3		🎵 Who Speaks What; divide the class into two groups and tell each group which part of the pattern they should speak.	🎵 Identify songs with staff notation			
Lesson 4	🎵 Winter Break					

January

Grade:
4th

Goals:

- Ti-Ta-Ti
- Read Solfa/real pitch

		Rhythm		Melody		Practice
	Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1	🎵 Who's That Tapping at My Window?; non-pitched percussion					🎵 Ti-Ta-Ti; four beat motive with known songs; board 🎵 Melodic cards; solfa/real pitch, sml
						🎵 Music floor staff; toss bean bag, identify
Lesson 2	🎵 Who's That tapping?					🎵 Melodic cards; solfa real pitch; sml
Lesson 3	🎵 Review songs, chants, singing games; attending the CMEA conference) will have a sub					
Lesson 4	🎵 Liza Jane; Making Music 3 rd grade; youtube: Rob Amchin					

January

Grade:
4th

Goals:

- Decode hand signs
- Recall rhythm

- Identify non-pitched percussion by sound
- Broken Bordun

- Follow listening Map

- Copy Movement
- Personal Space

Practice

Just for Fun

Part Work

Inner Hearing/Memory

Instruments/
Improvisation

Listening/Form

Movement

Lesson 1

- ♪ Identify songs from teacher's hand signs

- ♪ Who's That: identify the non-pitched percussion by sound

- ♪ Fur Elise; Move it! DVD

- ♪ Identify Fur Elise form

Lesson 2

- ♪ Rhythm Bingo; divide into two teams

- ♪ Who's That: identify the non-pitched percussion by sound

- ♪ Fur Elise; without video

Lesson 3

Will be gone; attending CMEA conference

Lesson 4

- ♪ Down by the Station; Broken bordun, 1 day warm-ups p34

February

Grade:
4th

Goals:

- Do-So pitch matching

- Read Ti-Ta-Ti
- Read B and A
- Read BAG

		Rhythm		Melody		Practice
	Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1	<ul style="list-style-type: none"> ♪ Liza Jane; Making Music 3rd grade; Do So Ostinato ♪ Recorders; Just B, Just A, Just A and B 					<ul style="list-style-type: none"> ♪ Read rhythms with ti ta ti
Lesson 2	<ul style="list-style-type: none"> ♪ Recorders; review A and B, echo patterns on A and B, new note G 					<ul style="list-style-type: none"> ♪ B and A patterns
Lesson 3	<ul style="list-style-type: none"> ♪ Recorders; review BAG, echo BAG patterns, BAG songs 					<ul style="list-style-type: none"> ♪ BAG patterns
Lesson 4	<ul style="list-style-type: none"> ♪ Recorders 					

February

Grade:
4th

Goals:

- Sing on pitch Do So
- Decode stick notation
- Decode real notation
- Play mrd patterns on Orff
- Recorders

Practice

	Just for Fun	Part Work	Inner Hearing/Memory	Instruments/ Improvisation	Listening/Form	Movement
Lesson 1	🎵 Obwsiana	🎵 Sing Do So ostinato to Liza Jane	🎵 Identify songs from stick notation	🎵 Recorders; intro		
Lesson 2			🎵 Identify songs from staff notation	🎵 Play Do So ostinato to Liza Jane		
			🎵 Echo play a melody sung by the teacher; on Orff			
Lesson 3				🎵 Play Do So ostinato to Liza Jane		
			🎵 Echo play a melody sung by the teacher; on Orff			
Lesson 4						

March

Grade:
4th

Goals:

- Read BAG

		Rhythm		Melody		Practice
	Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1	🎵 Dry Bones; D.C. al Fine, Meter in 4 🎵 Recorders; BAG, Hot Cross Buns,			🎵 Dry Bones; D.C. al fine		🎵 Read BAG patterns
Lesson 2	🎵 Recorders: new note E					
Lesson 3	🎵 Recorders; new note E					
Lesson 4	🎵 Spring Break					

March

Grade:
4th

Goals:

- Echo solo

- Recorders

Practice

Just for Fun

Part Work

Inner Hearing/Memory

Instruments/
Improvisation

Listening/Form

Movement

Lesson 1

♪ Down by the Banks

♪ Echo BAG patterns
on the recorder

Lesson 2

Lesson 3

Lesson 4

♪ Spring Break

April

Grade: 4 th		Goals:		• Orff Instruments		
		Rhythm		Melody		Practice
	Songs/Chants	Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1	🎵 Our Old Sow; Denise Gagne Singing Songs Vol. 4 🎵 Soldier Soldier; Making Music 4 p11 Verse/Refrain	🎵 Tam-Ti	Read Ti-Ta Ti	🎵 Soldier, Soldier; verse/Refrain		🎵 Music staff flashcards
Lesson 2	🎵 Cabbage Café; Jon Madin, Orff instruments 🎵 Fire on the Mountain: Aileen Miracle 1 st day kit			Use bell boards ; point to the correct bar to spell the word		🎵 Music staff flashcards
Lesson 3	🎵 Cabbage Café					🎵 Music staff flashcards; identify word
Lesson 4	🎵 Click & Spin; Jon Madin, Orff instruments					🎵 Music staff; identify word

April

Grade: 4 th		Goals:				<ul style="list-style-type: none"> Orchestra Instruments Timbre 	<ul style="list-style-type: none"> Props Sequence Personal space
Practice							
	Just for Fun	Part Work	Inner Hearing/Memory	Instruments/Improvisation	Listening/Form	Movement	
Lesson 1					♪ Peter and the Wolf	♪ Soldier Joy; Move It! 2 DVD	
Lesson 2				♪ Cabbage Café; Orff Instruments; bell boards, 4 at a time	♪ Peter and the Wolf		
Lesson 3				♪ Cabbage Café: with partners	♪ Peter and the Wolf		
Lesson 4				♪ Click & Spin; bell boards, 4 at a time,	♪ Peter and the Wolf		

May

Grade: 4 th		Goals:						
		Songs/Chants		Rhythm		Melody		Practice
				Prepare	Present	Prepare	Present	Reading/Writing
Lesson 1								
Lesson 2	🎵 Review all known song/chants							🎵 Review all rhythms 🎵 Review all pitches
Lesson 3	🎵 Last Week of School							
Lesson 4								

May

Grade: 4 th		Goals:					
		Practice					
		Just for Fun	Part Work	Inner Hearing/Memory	Instruments/ Improvisation	Listening/Form	Movement
Lesson 1					♪ Click & Spin; with partners		
Lesson 2	♪ Review all activities						♪ Review all movment
Lesson 3	♪ Last week of school						
Lesson 4							