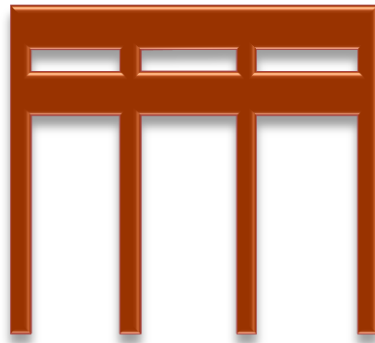


Dinah



Exit Tickets:
Fill in the missing rhythm



Exit Tickets:

I use exit tickets at the end of my lessons. It's a great way to let students apply the concept we worked on in the lesson. They are great way to check for understanding.

There are 2 tickets on a page. Just print out what you need and cut the page in half. I have included a copy with colored clipart and a copy that is black and white only.

I give students 3-5 minutes at the end of class to work on them. I only print out one class set (30) and then I put them in half sheet protectors. Students use dry erase markers to write in their answers. When they are done I will take a picture of their work. I have my students erase their answers after I have taken a picture of it.

I bought the half sheet protectors on Amazon

https://www.amazon.com/gp/product/B0006HVCZ0/ref=oh_aui_detailpage_o00_s00?ie=UTF8&psc=1

Resources Used are from:



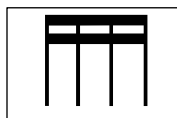
DJ Inkers

[All of these can be found on www.teacherspayteachers.com](http://www.teacherspayteachers.com)

Name: _____

Teacher: _____

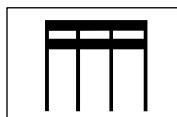
In the boxes above the words, write in the rhythm.



No one's in the



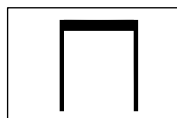
No one's in the



No one's in the



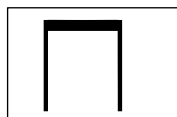
Strum-min' on the old ban-



house but



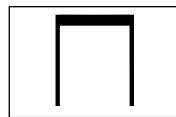
house but



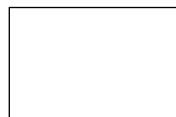
house but



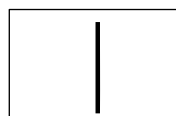
Din-ah



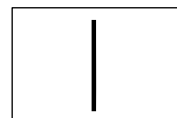
me I



Din-ah



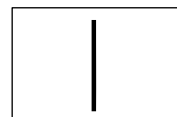
jo.



Din-ah,



know.



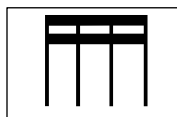
Din-ah



Name: _____

Teacher: _____

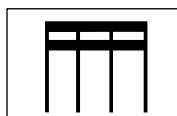
In the boxes above the words, write in the rhythm.



No one's in the



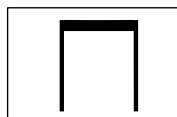
No one's in the



No one's in the



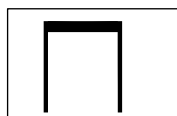
Strum-min' on the old ban-



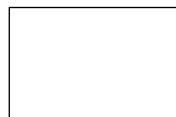
house but



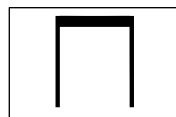
house but



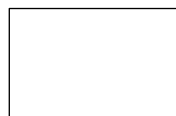
house but



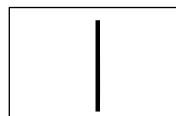
Din-ah



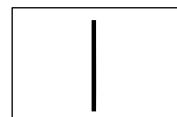
me I



Din-ah



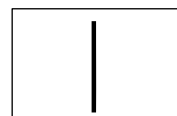
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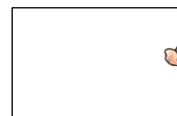
Din-ah,



know.



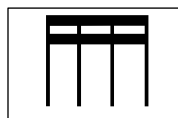
Din-ah



Name: _____

Teacher: _____

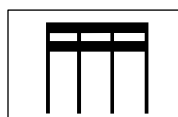
In the boxes above the words, write in the rhythm.



No one's in the



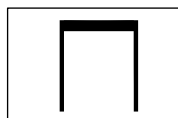
No one's in the



No one's in the



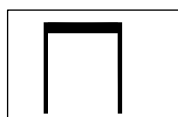
Strum-min' on the



house but



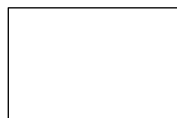
house but



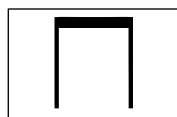
house but



old ban-



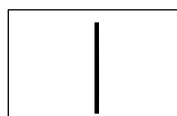
Din-ah



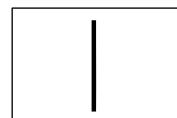
me I



Din-ah



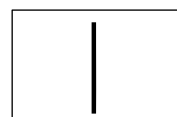
jo.



Din-ah,



know.



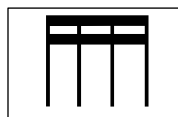
Din-ah



Name: _____

Teacher: _____

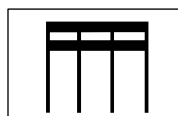
In the boxes above the words, write in the rhythm.



No one's in the



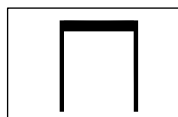
No one's in the



No one's in the



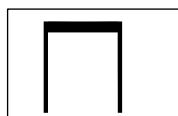
Strum-min' on the



house but



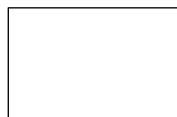
house but



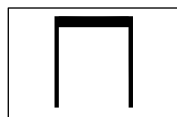
house but



old ban-



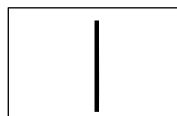
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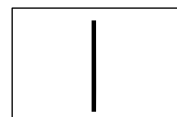
me I



Din-ah



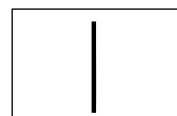
jo



Din-ah,



know.



Din-ah

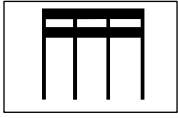


Answer Key

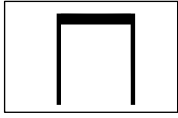
Name: _____

Teacher: _____

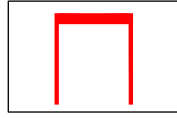
In the boxes above the words, write in the rhythm.



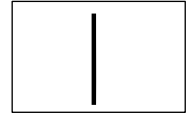
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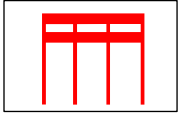
house but



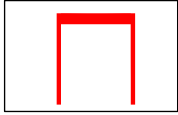
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Din-ah,



No one's in the



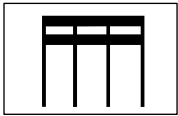
house but



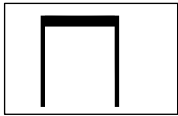
me I



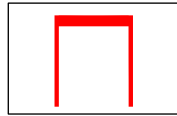
know.



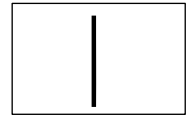
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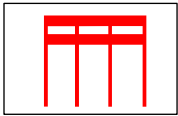
house but



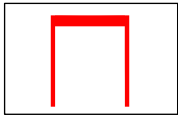
Din-ah



Din-ah



Strum-min' on the



old ban-



jo.

